## **COMMITTEE REPORT**

## **MADAM PRESIDENT:**

The Senate Committee on Education and Career Development, to which was referred House Bill No. 1107, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

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1
             Page 1, line 9, after "students;" insert "and".
 2
             Page 1, delete lines 10 through 12.
 3
             Page 1, line 13, delete "(5)" and insert "(3)".
 4
             Page 1, line 13, delete "or religious".
 5
             Page 2, line 5, delete "knowledge, experiences, and" and insert
 6
          "knowledge and experiences".
 7
             Page 2, line 6, delete "performance styles".
 8
             Page 2, delete lines 14 through 15.
 9
             Page 2, line 16, delete "(4)" and insert "(2)".
             Page 2, line 17, delete "(5)" and insert "(3)".
10
             Page 2, line 17, delete "or religious".
11
12
             Page 2, delete lines 23 through 30.
13
             Page 2, line 34, delete "countries," and insert "countries or".
14
             Page 2, line 35, delete "groups, or religions." and insert "groups.".
15
             Page 3, line 4, delete "ideologies, and".
16
             Page 3, line 5, delete "integrate".
17
             Page 3, line 5, delete "and assessments".
18
             Page 3, line 6, delete "to achieve".
19
             Page 3, line 7, delete "equitable outcomes".
20
             Page 3, line 8, delete "recommend," and insert "recommend".
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Page 3, line 8, delete "evaluate, and". 1 2 Page 3, line 9, delete "implement continual". 3 Page 3, delete lines 14 through 27, begin a new paragraph and 4 insert: 5 "(d) A teacher licensed under IC 20-28-5 must participate in diversity and multicultural training. The training must be directly 6 7 correlated with the school's improvement plan and accreditation 8 process under this article. 9 (e) Each governing body shall ensure cultural competency 10 accountability by developing a policy that includes procedures for determining whether a school is making progress toward 11 12 improving the cultural competency of the school's teachers, 13 administrators, and staff, and the impact on students.". 14 Renumber all SECTIONS consecutively. (Reference is to HB 1107 as reprinted January 30, 2008.)

and when so amended that said bill do pass.

Committee Vote: Yeas 5, Nays 2.

Lubbers Chairperson

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